VISION
Our vision is a community of confident, compassionate and engaged citizens who think globally, act responsibly and collaborate successfully to create a humane world.

MISSION
To provide a world-class Montessori education that promotes academic excellence and prepares children and young adults to engage the world as active citizens and successful leaders.

VALUES
Respect
Independence
Compassion
Global Citizenship
Critical Thinking
Creativity
Community

STRATEGIC PRIORITY 1
EDUCATING STUDENTS, FOSTERING CITIZENS

INITIATIVES:
• Adhere to Montessori philosophy and curriculum while offering innovative modes of instruction
  - Maintain CCMA accreditation and pursue affiliation or accreditation with relevant non-Montessori educational bodies that promote excellence in education
  - Ensure program meets government regulations, while maintaining the integrity of the program
• Ensure our school is desirable and accessible to a diverse population
  - Advance enrolment management functions to ensure a large number of suitable applicants apply each year
• Explore resources and systems available that align with Montessori philosophy and invest in those that support the needs of our students

STRATEGIC PRIORITY 2
BUILDING SCHOOL COMMUNITY, SUPPORTING OUR FAMILIES

INITIATIVES:
• Encourage a culture of support
  - Develop a Volunteer Action Plan to formalize and enhance volunteerism at the school
• Build stronger relationships with our families
  - Develop strategies to ensure strong relationships with families through communication and collaboration
  - Partner with parents to ensure a shared understanding of their expectations and needs and in return present opportunities for their engagement and support of the school community
• Build on existing processes and solutions for excellence in external and internal communications
  - Pursue and implement new technology solutions that allow for easy data gathering and relationship-building
STRATEGIC PRIORITY 3
INVESTING IN FACULTY AND STAFF

INITIATIVES:
- Attract and retain outstanding faculty and staff
  - Develop a Human Capital Plan to enhance opportunities, total compensation and succession
  - Foster a culture supporting relevant and effective professional learning for faculty and administrators; provide leadership and development opportunities as appropriate
  - Conduct annual assessments of faculty, administration and programs to ensure ongoing professional and academic excellence over and above legislative and regulatory requirements

STRATEGIC PRIORITY 4
PREPARING THE ENVIRONMENT, IMPROVING FACILITIES AND INFRASTRUCTURE

INITIATIVES:
- Create and maintain excellent facilities
  - Ensure facilities reflect the Montessori culture and current research in optimal learning environments
  - Maintain current facilities, internally and externally, for short term needs and compliance with regulations
  - Conduct a review of current facilities, including an inventory of physical assets, and determining the full cost of operations for future planning

STRATEGIC PRIORITY 5
ENSURING OUR FUTURE, AN OPTIMAL FINANCIAL MODEL

INITIATIVES:
- Develop a strong culture of financial giving to support the mission and work of the school to the benefit of all children
- Develop a long-term financial plan that considers existing facilities
- Explore alternative revenue generation models and sources and include those that can be utilized

STRATEGIC PRIORITY 6
COLLABORATING AND SHARING THE VALUE OF MONTESSORI

INITIATIVES:
- Extend the awareness of the benefits of Montessori philosophy/education beyond our school to help build a stronger community
  - Explore and develop outreach strategies to advocate for a better understanding of Montessori in the broader community
  - Empower our parents, staff, faculty, students, alumni, and volunteers as ambassadors of Montessori education

The child is endowed with unknown powers, which can guide us to a radiant future. If what we really want is a new world, then education must take as its aim the development of these hidden possibilities.”

DR. MARIA MONTESSORI