



Level-by-level one-page brochures

The Toddler Program

Children 18 Months – 3 Years Old

Montessori Academy of London offers both full-day and part-day Toddler programs. Because toddler aged children are moving through a critical period in their educational and emotional development, our program supports their need to explore and become independent.

Learning for Young Minds

As an accredited Montessori school, our authentic Toddler program is based specifically on the needs of children 18 months to 3 years of age.

What They Learn

Children in the Toddler program thrive on experiencing the world through their senses by developing the following skills:

- Sensory education for intellectual development
- Order, concentration and control of movement
- Oral communication skills
- Respect for oneself and others
- Intrinsic motivation and spontaneous activity

The children develop an awareness of others through their activities as members of a community, as well as an increased level of confidence in a setting with established routines that support their independence.



The Casa Preschool Program

Children 3 to 6 Years Old

Named after Maria Montessori's first program in Rome, *Casa dei Bambini*, our Casa Program is geared toward the growth of the Preschool child. It is based on the recognition that this is one of the most critical periods in a child's educational and emotional development.

What They Learn

With mixed-age classrooms, students of the Casa Program interact with authentic Montessori materials and methods that are designed for experiencing abstract theories in concrete form.

- **Practical Life Curriculum:** Lessons provide a sense of order, concentration, and coordination, with a strong emphasis on independence and problem solving.
- **Language:** Lessons focus on the ability to decode and understand text through the development of oral language skills, listening skills and reading and writing.
- **Cultural:** Students develop a sense of respect for oneself, other people and the planet through concepts found in geography, history and the sciences.
- **Math:** Studies offer a concrete understanding of mathematical concepts and operations like counting quantities, multiplication, subtraction, division, etc.

All Casa children must be toilet trained. There is no scheduled naptime, however children who are tired are able to lie down on a mat in the classroom. We encourage all five year olds to attend full-day class in the third year of the Casa program.



The Elementary Program

Children 6 to 12 Years Old

Our Elementary Program is divided into Lower Elementary (ages 6-9) and Upper Elementary (ages 9-12). Quite different from that of the preschool child, Elementary students' needs include a desire to explore, a focus on social skills and the development of critical thinking.

What They Learn

Elementary students become fascinated with asking "how" and "why," which leads to greater independence and problem solving. Learning concepts remain concrete in Lower Elementary, but become more abstract as the child moves into Upper Elementary.

- **Academics:** Children have a great capacity and enthusiasm for understanding the accomplishments of humanity in the sciences, the arts, languages or technology.
- **Cooperative Learning:** Through peer teaching and social interaction, students develop responsible group membership.
- **Understanding the Patterns of the Universe:** Students are taught to utilize the tremendous power of imagination through greater cognitive development.
- **Morality and Justice:** Through community service, independent projects and class meetings, the children build an understanding of the roles of government and effective community structures.
- **Specialties & Extracurricular programs:** Our authentic Montessori program is supplemented with athletics, excursions, community involvement and a Peer Peacekeeping program that develop the skills needed to master intellectual challenges and build physical strength and coordination.



The Junior High Program

Children 12 to 14 Years Old

The Junior High program is designed to support students as they work towards the transition to high school and post-secondary education. The stimulating and challenging curriculum focuses on leadership skills, and instills a sense of community engagement and social responsibility in our students.

What They Learn

In Junior High, students become more familiar with traditional forms of academic assessment and lesson delivery. They review high school choices, career options and develop a more mature sense of self-confidence.

- **Academics:** The program meets or exceeds the standards set out by the Ministry of Education for all curricular areas.
- **Accountability:** Students are charged with accurate self-assessment, and individualized goal setting that emphasizes challenge and achievement.
- **Shared Responsibility:** Students share in a large part of the responsibility of everything, including academics, meal preparation and community involvement.
- **Foundations of Leadership:** Through teachings and extracurricular opportunities like our Model UN program, students learn the value of diversity and cultural identity.

Quote: "I was far more confident in high school than my peers who went to traditional elementary schools. ... I could easily talk to teachers and ask questions which certainly helped me do better in school." – Lauren Riggins