

Our curriculum. Their journey.

JUNIOR HIGH PROGRAM

Children 12 to 14 years old (Grades 7 & 8)



“Intelligence plus character – that is the goal of true education.” Martin Luther King, Jr.

The Junior High program is designed to support students as they work towards the transition to high school and post-secondary education.

The program meets or exceeds the standards set out by the Ministry of Education for all curricular areas.

WHAT THEY LEARN AND WHY

In Junior High, students become more familiar with traditional forms of academic assessment and lesson delivery. They review high school choices, career options and develop a more mature sense of self-confidence.

The stimulating and challenging curriculum focuses on leadership skills, and instills a sense of community engagement and social responsibility in our students.

"The child who has never learned to work by himself, to set goals for his own acts, or to be the master of his own force of will is recognizable in the adult who lets others guide his will and feels a constant need for approval of others."

- Dr. Maria Montessori



AREAS OF LEARNING

LEADERSHIP: Our Junior High students are encouraged to be as independent as possible, as leaders within the school and wider community. They learn how to run group meetings, resolve conflicts, organize events and activities, and help others in need. They research current issues to develop individual points of view. They become confident in themselves and their capacity to work with and lead others. All of these experiences allow each student to develop to his or her potential and establish his or her own moral compass.

ACADEMICS: The Junior High program puts the students' learning skills to the test, broadening all areas of the curriculum from math and science, to languages, to music and the arts; it introduces education experts in a variety of subject areas. The language curriculum is delivered through literature studies and includes works from a variety of eras and styles. Students take on more independent study, research and writing.

Using an interdisciplinary approach for math, students explore concepts through a combination of text work, interactive questions, seminars, individual and group problem solving activities. History is called Humanities and encompasses all areas that help define what makes us human: history, literature, politics, political geography, and current events.

SOCIAL: As adolescents, interest in activity for the sake of activity dissipates as they become engrossed in a greater need for understanding and the development of their own identity. From a personal development standpoint, they are beginning to search for their place in the world. These young adults seek opportunities to collaborate, research, communicate, empathize, rationalize, and problem-solve.